

Educator Reflective Planning Tool

The National Education Nature Park vision is for every young person in education to have opportunities to develop a meaningful connection to nature, understand the concepts of climate change and to feel able to do something about it.

Supporting this vision requires careful planning and delivery, ensuring that opportunities are bespoke to educational settings and the young people within them. As educators, we encourage you to evaluate your actions, allowing you to support your learners and make the most of the Nature Park programme.

This reflective tool can be used to support you to:

- Identify how your actions and implementation of the Nature Park programme will support your learners (knowledge, skills and attitudes)
- Consider how the Nature Park resources will help you to contribute to the school community (e.g. working towards a Climate Action Award, wider school priorities)
- Identify your current and future professional learning needs
- Have a record of your actions and impact
- Share best practice and strategies with colleagues

Considerations when you are using the tool:

- How can you personalise and localise resources and activities for your learners?
- How can you centralise student voice (experiences, interests and needs)?
- How can you support positive wellbeing and mental health?
- How can you collaborate with others and draw on different expertise?

We encourage you to share your reflective planning tool with the Nature Park so that it can contribute to our understanding of actions, impacts and next steps by emailing: hello@educationnaturepark.org.uk



Before starting	Making a plan	Implementation	Reflection	Next steps
What do you want to get out of signing up to the Nature Park?	Identify how you are going to prepare and implement the Nature Park activities and resources	Record any key learning, ideas and actions for the future	Consider your initial impact (on your teaching, on your learners, on the learning environment)	What new actions do you have now?





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